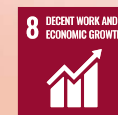


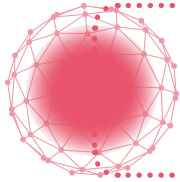
6 Social Contribution, Win-Win Strategy

Support for the Disadvantaged
Technology Education
Sports Sponsorship
Community Engagement and Contributions

Key stakeholders :

Employees
NGOs
Media





Management Approach



Meaning to the Group

- The Group believes in "caring for local communities to build a hopeful future." In the spirit of giving back what we have taken from society, we have participated in many social welfare activities, and look forward to facilitating the creation of a society for the common good, in which everyone can enjoy a safe and prosperous life, and work together to build a sustainable future.



Policies and Commitments

- The Group believes that "life knows no limitations" and therefore works to integrate Group resources and deploy the core capabilities of our innovative technology manufacturing business, support education efforts for disadvantaged groups, provide resources for rural areas, strengthen the foundations for the Group's technology education programs, promote innovation and multidimensional development, and sponsor sports activities in order to fulfill the social responsibilities of the Group.



Specific Actions





- The Group is focused on axis items which include support for the disadvantaged, rural education, technology education, multidimensional education, sports sponsorship, and giving back to the community with individual projects for each item.



Evaluation Mechanisms

- We host annual management review meetings. Following discussions with collaborating partners and relevant social welfare units, we incorporate internal and external feedback into our reviews to refine subsequent events, and discuss effective ways to deploy resources and expand the depth and breadth of our social influence.

Social Influence of the Group

Examine Internal and External Needs	Assess the Professional Capabilities and Resources of the Group	Axis Items	Targets	Social Influence
<ul style="list-style-type: none"> United Nations Sustainable Development Goals (SDGs) Hon Hai Sustainable Management Policy Actual needs of society 	<ul style="list-style-type: none"> Total funding of 118 million NTD in 2022 Regular annual reviews of all projects for continuous optimization and improvement 	 Support for the disadvantaged	Increase education levels for disadvantaged groups to assist them in tapping their unlimited potential and in moving forward with their dreams and aspirations.	<ul style="list-style-type: none"> In 2022, the Foxconn Scholarship Program awarded a total of 54.78 million NTD to 2,093 students to assist them in their studies. Organized the Hung Hai Starlight Program to light up a bright sky for underprivileged children. In 2022, the Taiwan Hope Primary School tutoring classes for disadvantaged students provided instruction for around 8,500 people. Organized after-school classes and English classes for disadvantaged students with hearing impairments. Organized the Word Therapy Program to assist wayward youth at Hsinchu Chengjheng High School, helping them to find strength through words as they explored their inner needs. Supported the Jiamei Care Association and provided multiple learning channels for junior high school dropouts, helping them obtain certificates, return to school, and advance to high school. Supported the Agape Love and SST Caring Program for Youth in helping to provide placements and care for disadvantaged students with dysfunctional families and psychological trauma. Supported the Silver Grass Cultural and Creative Association charity tour and the KIST intensive summer English course to provide learning resources for disadvantaged children.
		 Technology Education	Provide advance preparation for novel technology education based on global trends observed by the Group to strengthen the science capabilities of the next generation.	<ul style="list-style-type: none"> Organized the Foxconn Technology Awards to cultivate more technology talent, awarding 18 winners with 250,000 NTD each and an internship at the Group. Organized a series of AI themed activities to strengthen urban and rural AI education standards, including seed teacher coaching camps, training camps for rural junior high schools, promotion of high school micro-courses, and AI interactive technology platforms. Published Studious League : Quantum Crisis, the first quantum manga in Taiwan, and hosted a camp for high school students to lay the foundation for quantum education in Taiwan. Organized multidimensional local and international competitions that received wide acclaim to cultivate the temperament and skills needed to face future challenges.
		 Support for Sports	Provide systematic long-term training to cultivate outstanding young athletes who can compete on a global stage.	<ul style="list-style-type: none"> Supported the Yucheng Senior High School Boxing Team and facilitated the cultivation and training of more outstanding talent. Continued to implement our 10-Year Table Tennis Seed Project to support Team Taiwan athletes. Achieved a stellar record of medals and awards in international competitions.
		 Social Contributions	Contributed to surrounding communities in the spirit of giving back to society.	<ul style="list-style-type: none"> Focused on communities around Group campuses and organized 6+1 (cleaning assistance, disability assistance, transportation assistance, medical assistance, learning assistance, legal assistance, and happiness projects) community activities.



Support for the Disadvantaged



Goals of the Group

According to statistics from the Ministry of Health and Welfare, more than 650,000 people across Taiwan are listed as being from low-income or middle-low-income households, and there are many other borderline families that are unable to receive governmental support as they do not meet certain criteria. Besides these economically disadvantaged groups, there are other disadvantaged parties that need help due to disabilities or dysfunctional families. In light of this, the Group seeks to provide resources to assist these disadvantaged groups in overcoming their difficulties and realizing their aspirations.



Solutions Provided by the Group

The Group works to provide assistance directly to those in need, as well as support local front-line groups to help disadvantaged groups overcome the limitations imposed by their economic situations, physical or mental disabilities, or family situations, and assist them in moving forward with their dreams and aspirations.



Contributions to the SDGs by the Group



Agape Love and SST Caring for Youth Projects

The Taichung Municipal Shan-Shui Primary and Secondary School is the first residential placement school among the newly established alternative education schools in Taiwan, and specializes in the care of students who dropped out of school due to dysfunctional family situations (single-parent families, skipped-generation families, or other disadvantages), or students unable to receive adequate care due to single-parent or intergenerational upbringing, leading to a detrimental impact on learning. Students live and study at the institute, and are guided in returning to conventional schooling as soon as possible. It is necessary to hire professional counselors to provide year-round professional psychological counseling and help for these traumatized and high-risk students.

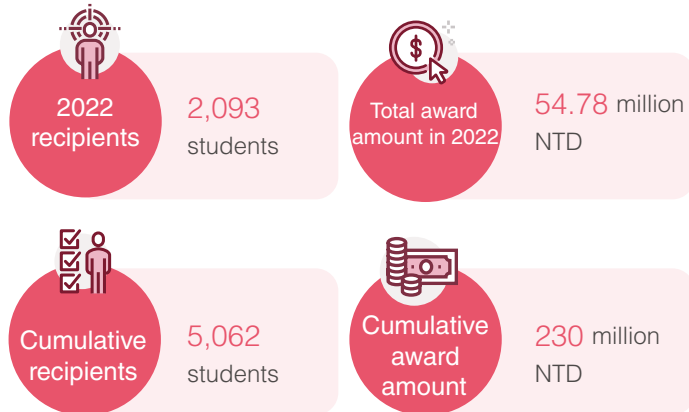
Silver Grass Cultural and Creative Association Charity Tour

The Group supported the Silver Grass Cultural and Creative Association's charity tour of rural regions lacking in art and cultural resources. For many children in rural areas, this was the first arts performance they had seen, which opened up their imaginations and created endless possibilities. In 2022, the Silver Grass Cultural and Creative Association performed 37 shows around Taiwan, including at rural elementary schools in Orchid Island, Green Island, Kinmen, and Penghu. The total number of spectators reached 2,341 people.

KIST Intensive Summer English Course

We collaborated with the KIST Chengzhi Education Foundation to organize summer English workshops at four junior high schools. All participants came from low-income, single-parent, or skipped-generation families. In 2022, a total of 62 disadvantaged schoolchildren from rural regions received one-on-one online English tutoring and presented a self-produced talk show in English at the end of the semester. These students had no one at home to help them with their schoolwork and found it hard to keep up in class. Their fundamental English abilities were also poor compared with their urban peers, so they urgently needed to attend remedial classes during the summer. The Group helped these disadvantaged children so that they were no longer afraid of learning English. After the intensive summer English course, 98% of students stated that their English had improved.

Foxconn Scholarship Program



Naming and origins of the Foxconn Whale Scholarship Program :



Legend has it that whales of a particular species are the loneliest whales in the world, because their calls are at an unusual frequency of 52 hertz that is higher than that of other whale species, and thus they cannot be heard by other whales. Even so, these whales continue to breach and call in the hope that they can be seen by the world and that the frequencies of their dreams and aspirations will be heard.

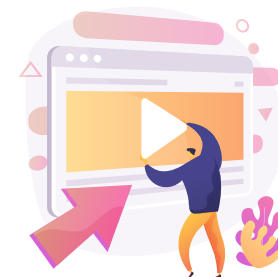
This is why the Group chose to name the scholarship program the Foxconn Whale Scholarship Program, as it represents the "whale" as well as the "ocean" concept contained in the Hon Hai name, providing deeper meaning to the scholarships awarded by the Group. Every student has a wide ocean that they hope to explore, just like the whale, but some may find it challenging to proceed with their explorations due to their family environments. In light of this, the Group is willing to support them in their brave efforts to forge ahead, pursue their dreams, and conquer the blue oceans before them.

SDG1 and SDG4 are the key focus areas for the Foxconn Whale Scholarship. It aims to assist economically disadvantaged young students in pursuing their education with peace of mind and concentration. Hon Hai does not restrict eligibility based on government-issued certificates for low-income or middle-to-low-income households. Instead, if there is a fair third-party recommendation to assist with certification, Foxconn Whale Scholarship is open to accepting applications.

In 2022, we expanded the scope and reward amounts for the sixth year of the Foxconn Scholarship Program, providing support for more targets, expanding our scope, and increasing our reward amounts. Elementary school, junior high school, and high school students can now apply for our scholarships, and we increased the number of recipients to 2,093 people a year from several hundred people a year. Total scholarship amounts increased from 40 million NTD to 54.78 million NTD, making us the biggest scholarship program in Taiwan.

◉ Quadruple Significance Levels of the Foxconn Scholarship Program

Recipients	1. Not simply giving fish	2. Bringing together comrades	3. And providing a means to set sail
 College students (Whale)	We provided scholarships to reduce the heavy financial burden of students, allowing them to reduce part-time work and focus more time and efforts on their studies and dreams.	Set up Facebook and LINE groups : We set up Facebook and LINE groups for college recipients so that they could share their thoughts with others who understood them and assist each other as they pursue their dreams.	Provided linkages with scholarship judges and resources across society, including priority enrollment at Foxconn and other renowned brands, giving recipients more chances to sail toward the blue oceans.
 elementary, junior high, and high schools Students (Junior whale)	Enabling secondary and elementary school students to enjoy normal school lives without worrying about money	Organized motivational sharing sessions for elementary and secondary school winners, enhancing the courage and confidence of scholarship recipients, and helping them become self-reliant in future	Secondary and elementary school students successfully pursue further education, explore opportunities, chase their dreams, and conquer new frontiers.

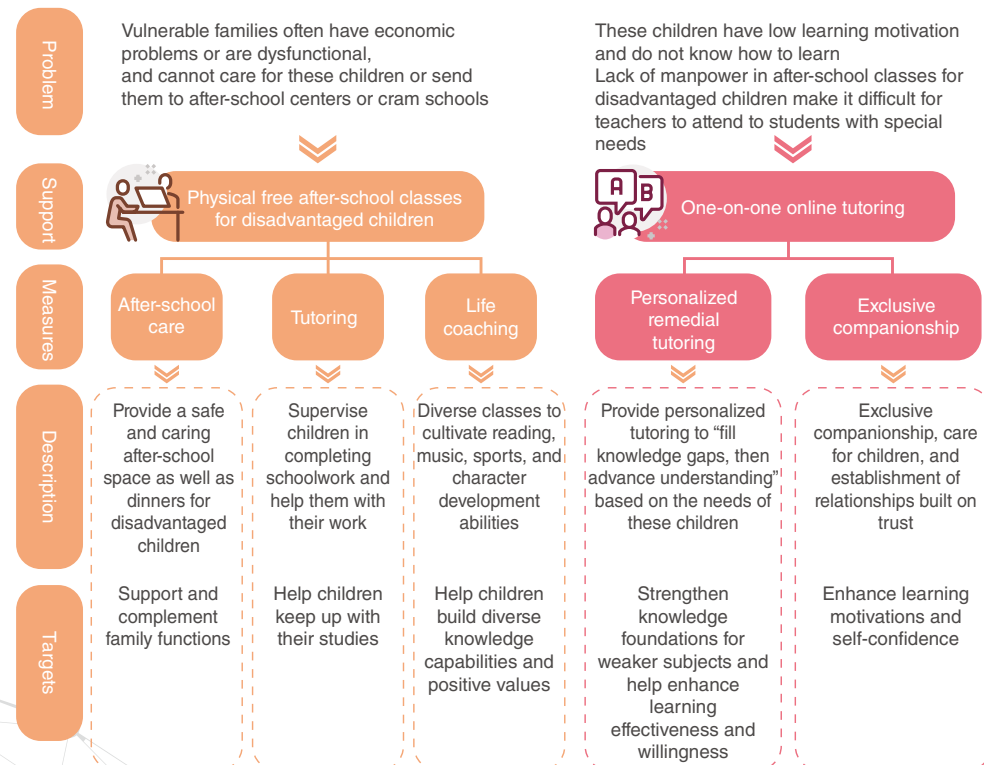


Click to view the Foxconn Whale Scholarship Program video

Hon Hai Starlight Program

There are many disadvantaged children in Taiwan who are alone in their homes after school, or who are home with adults that cannot offer them guidance with their homework, which can cause them to fall behind in their studies and eventually give up studying. To help these disadvantaged children with their schoolwork so they could turn their lives around through education, we launched the "2022 Hon Hai Starlight Program."

The Starlight Program has two major features. Firstly, it supports locations for after-school classes so that disadvantaged children have a place to go after school where they can eat dinner and obtain help with their schoolwork. Secondly, we provide "one-on-one online tutoring" as children who are behind in their studies often do not understand what they are being taught in class but are too afraid to ask questions. These dedicated one-on-one teachers let the children ask as many questions as they needed, filling knowledge gaps before furthering their understanding. This program provides disadvantaged children with exclusive tutors so they can change their lives through education and realize their dreams.

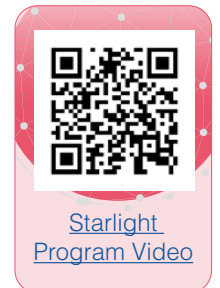


The 2022 Hon Hai Starlight Program worked with 17 after-school care units in seven regions (Hualien, Taitung, Keelung, New Taipei City, Changhua, Yunlin, and Kaohsiung), assisting 228 disadvantaged elementary and junior high school students in 2022, including 116 schoolchildren who participated in online one-on-one tutoring.

Online classes often lack warmth and require familiarity with technical controls. We therefore organized a meet-and-greet activity prior to the classes so that the teachers and students could establish emotional connections through face-to-face interactions. We also set up online after-school groups and teacher groups for each location, facilitating timely communications regarding the children between online and offline teachers. These groups also provided a platform for teacher sharing and support.



▲ Meet-and-greet event : 2022 Starlight Meet-and-Greet



We encourage online students to study diligently and have established learning targets. Students with perfect attendance, score improvements of 20 points or more, or those who rank at the first or second place in their class are given award certificates and scholarships after final exams to motivate them to work harder and maintain their good grades. Apart from donating funds to tutoring locations, we also invited volunteers from Hon Hai to serve as online tutors.

Of the 116 students who received online tutoring, 22 students achieved score improvements of 20 points or more on a single subject. Not every child displayed dramatic changes in their scores, but most children felt that they had made progress.

Achievements-Children (101 schoolchildren)

Proportion of children who felt that their grades on a subject had improved	Chinese 66%	English 50%	Mathematics 71%
Attitude	I like online tutoring 88%	I like my online tutor 92%	I have become more interested in learning 77%

Cards handwritten by children in this program : Cards & videos of online tutoring

We invited external experts to host teacher training and empowerment courses from time to time to supplement the professional knowledge of online and on-site teachers, and also explain teaching methods and coping strategies. Every semester, we organize sharing sessions between on-site and online teachers which reinvigorate teachers, enable them to learn from each other, and utilize different teaching techniques in the classroom.

Many on-site teachers stated that it is difficult to recruit new teachers in rural areas, and therefore one-on-one online teaching resources helped to lighten their workloads and stress, enabling them to focus on the physical needs of younger or special children who require on-site assistance.

Teacher Feedback

75% Online tutoring helped the children feel more confident

79% The children enjoyed online tutoring

79% Online tutoring helped the children with remedial learning

88% Online tutoring was beneficial in enhancing learning motivations and attitudes

Feedback from both students and teachers strengthened our belief that everyone has unlimited potential. The children did not know how to change, but were able to change due to the care we provided. We hope that the opportunities of these children are not limited by their family situations. The Starlight Program aims to help all disadvantaged children achieve better futures.



▲ Online tutoring classes



Starlight
Program Video

Taiwan Hope Primary School

Taiwan Hope Elementary School was founded more than ten years ago to help schoolchildren overcome their environmental limitations by building upon past experiences in combination with new frameworks to provide a dual-track tutoring system that encompasses social workers and educators. Our professional after-school team includes tutors, social workers, and educators who provide long-term and stable tutoring and companionship to aid learning in these children. This learning process not only helps the children progress in their studies, but also provides diverse extracurricular educational environments through peer interaction, teacher-student relations, and participation in activities, achieving education equality, popularization, and diversity.

In 2022, the YongLin-Hon Hai Taiwan Hope Elementary School project for underprivileged students established Hope Branch Schools at 13 universities across Taiwan and one private institution. Additionally, an instructional accreditation and research center was established to develop teaching materials, provide teacher training, and promote diverse curriculum through regional resource centers. This initiative aims to comprehensively implement educational principles.



Teaching Results

Annual number of supported students	Around 8,500 person-classes
Cumulative number of supported students	Over 100,000 person-classes
Number of trained instructors	Over 20,000 person-classes
After one semester of after-school tutoring	Over 90% of schoolchildren saw improvement

14 branch schools

Cooperating Organizations

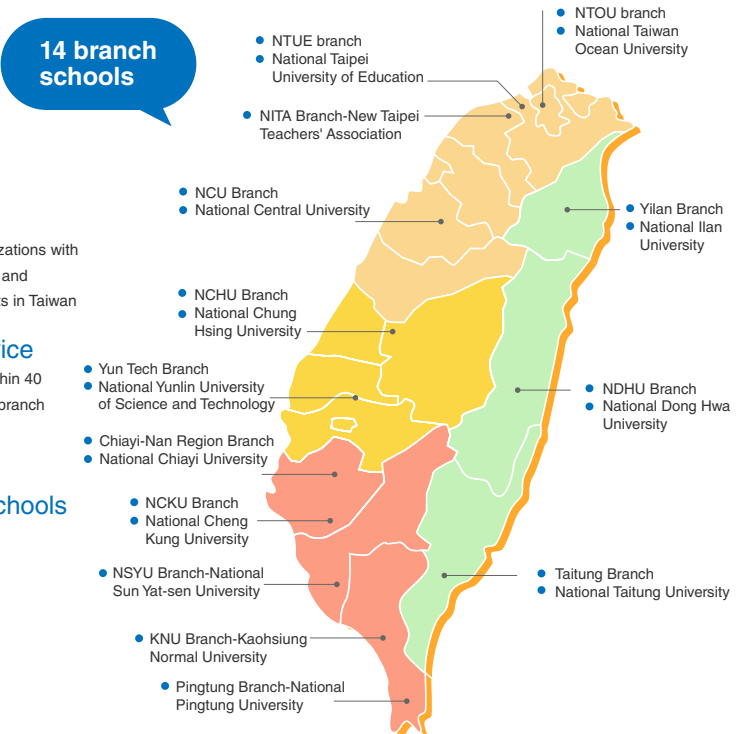
Universities and organizations with education, social work, and psychology departments in Taiwan

Scope of Service

Elementary schools within 40 minutes drive from the branch campus

Accumulated Elementary Schools

380+ schools



▲ Taiwan Hope Primary School continues to plan a rich array of diverse local courses to help children learn and understand their need to learn and study.



▲ Taiwan Hope Primary School uses tools such as virtual reality (VR), coding, and board games to help children learn and focus.

After-School Classes and English Classes for Disadvantaged Students with Hearing Impairments

Social and educational resources for the hearing impaired are relatively scarce for children older than 0-6 years old after early intervention. To support education of hearing-impaired children from disadvantaged families, the Group worked with the Dandelion Hearing & Language Association to organize remedial classes for elementary and junior high school schoolchildren with hearing impairments so that they could achieve better lives through education without being restricted by their hearing disabilities. We assisted a total of 238 people in 2022.

Word Therapy Program

The Word Therapy Program was established to assist wayward youth in strengthening their psychological capabilities, learning to express themselves, and enhancing interpersonal skills through adventure activities, rhythmic body movements, creative art and writing workshops, and social dramas so that they can obtain warmth and love within a group. In 2022, 10 students from Chengcheng High School participated in this course and gradually changed their lives. We hope that they can face future challenges on their life journeys with new choices and practices, and work to create a brand new version of themselves.

Jiamei Care Association Project

We guided disadvantaged junior high school dropouts in returning to school through our "Professional Certification Course" and "Rural Training Course" so they could complete their middle school education. We also helped these students obtain multiple certificates to better their employment prospects.

In 2022, students in our "Professional Certification Course" obtained 4 floral art certificates, 1 barista certificate, and 5 intermediate Pastel Nagomi Art certificates.

Our "Rural Training Course" worked with junior high schools lacking in resources. The school counselor offices recommended students who were close to dropping out of school, students with special needs, disadvantaged students, and disabled students to participate in our youth gardener therapy camp. We worked with 7 rural schools over the course of the year and assisted 36 students.

The Group has supported this program for three consecutive years, allowing the association to continue implementing its philosophies. We were awarded the 2022 National Award for National Outstanding Dropout Tutoring Units following nomination by the Kaohsiung Education Bureau.





Technology Education



Goals of the Group

As technology continues to develop, what we consider to be "hi-tech" or "sci-fi" today may become a normal part of daily life in the future. Therefore, the Group aims to strengthen the foundations of technology education, shrink the technology gap for the next generation, and help them to happily embrace technology now in order to become leaders of technological development in the future.



Solutions Provided by the Group

The Group makes use of core capabilities and resources and collaborates with renowned institutions, scholars, and experts to promote efforts to engage teachers and students to participate in technology education, with an emphasis on AI and quantum technology. The Group also provides separate resources for teachers, college students, high school students, vocational school students, and junior high school students, and provides opportunities to connect with resources abroad, in order to strengthen the foundations of technology education.



Contributions to the SDGs by the Group



Foxconn Technology Awards

The number of applicants to graduate and doctoral programs have been declining in recent years, to the point where even doctoral studies at some good departments in good schools have no applicants. To encourage students in science and technology disciplines to pursue their dreams, and to cultivate more technological talent for the nation, the Group organized the "Foxconn Technology Awards"; applications were open to all ROC citizens currently enrolled in local or foreign graduate or doctoral programs in the fields of electric vehicles or robotics, with research and achievements related to batteries, electric engineering, electronic control, AI, semiconductors, new-generation communications, LEO satellites, information security, and quantum computers. The award was originally set up for 15 recipients, but was later expanded to 18 recipients due to the large volume of applicants, with an award of 250,000 NTD given to each award winner. In addition, winners could undergo an internship at the Group to gain valuable practical experience in the industry.

Three of the first winners in 2022 successfully obtained internships or employment at the Group. Yuming Huang, who had been studying at National Yang Ming Chiao Tung University when he received the award, stated that he had learned a lot during his internship, especially as he had published many papers in international journals (including the top optoelectronics journal Photonics Research) with researchers at the Hon Hai Research Institute, which were very valuable experiences and achievements for him.



AI Workshops for Rural Secondary Schools

The Group has organized workshops at ten rural secondary schools across Taiwan that use the manga, Studious League : Battle of the AI Sun Kingdom, as a starting point to broaden course content and provide instruction in object detection and image recognition. In these workshops, the manga is used as advance teaching material; students read the manga before listening to instructor explanations on "image recognition" and other key points of knowledge. Instructors then teach students how to construct an auto-driving robot car by themselves, as well as how to program computer code to control their auto-driving cars. We also organized a "Pandemic Control Raiders Learning Evaluation Competition" following these workshops, providing a means for students to self-assess their capabilities, as well as a stage for them to showcase the fruits of their learning, which also gave them a goal that motivated them to learn.

In 2022, we assisted five schools which had participated in these workshops to form social clubs that rooted technology education in daily life. We helped four junior high schools set up new clubs and helped one school strengthen an existing club. The Foxconn Education Foundation sponsored equipment used for training as well as training for teachers to enhance their capabilities. We encouraged the students to participate in various competitions and helped interested students continue to learn after the workshops had concluded.

Promotion of the Introduction to Artificial Intelligence High School Mini-Course

The Group compiled the first AI textbook for high schools and vocational schools, Introduction to Artificial Intelligence, and organized an “Introduction to Artificial Intelligence High School Mini-Course” at seven high schools, including Jianguo High School, Taipei First Girls High School, The Affiliated Senior High School of Taiwan Normal University, Chenggong High School, Zhongshan Girls High School, Lishan High School, and Song-Shan Senior High School. The mini-course provided simple but in-depth instruction to help high school students gain advance knowledge of AI, enabling rapid and deeper learning in college. A total of 80 students selected the mini-course as an elective. Additionally, four high school touring lectures on artificial intelligence were respectively held in Taipei, Taoyuan, Taichung, and Ilan, where the achievements and experiences of organizing the AI mini-course at seven high schools in Taipei City were shared, and preparations were made to connect with more high schools and vocational schools to expand the mini-course in 2022. At least ten schools offered the mini-course in 2022.

In order to assist high school and vocational school teachers across Taiwan with offering AI courses in their own schools, the Group organized a “How to Create AI Courses in High Schools” lecture attended by a hundred teachers from all over Taiwan. The Group announced that a sharing platform would be established to provide teaching materials, lesson plans, and workbooks to teachers, as well as building-block lesson modules that teachers could select and assemble according to their own needs. The Group also expressed a willingness to provide tailored counseling to help teachers create their courses. In 2022, 9 schools offered multiple elective courses and 14 schools offered mini-courses to a total of almost a thousand students.

Junior High School AI Seed Teacher Training Camp

In the new era of artificial intelligence, teachers need to expand their knowledge and skills related to technology so that they can provide students with more materials for learning about AI and Internet of Things. The Group collaborated with the Taipei City and New Taipei City governments to invite creative teams in Taiwan with practical teaching experience to formulate teaching materials related to AI and lesson plans alongside information technology teachers in Taipei and New Taipei to create elective courses or information technology courses for junior high school students. These two cities organized 6 training camps and trained a total of 92 teachers. We aim to organize PAIA artificial intelligence mid-semester student courses at seven technology centers in 2023.

First Quantum Manga in Taiwan

We released Taiwan's first AI manga in 2021 (Studios League : Battle of the AI Sun Kingdom) and worked Future plc to release a sequel in 2022, the first quantum science manga, Studios League : Quantum Crisis. This manga continued the adventures of the Studios League characters and cleverly incorporated quantum concepts and knowledge so that junior high school and even elementary school students could learn about quantum science by reading manga.

“Being unafraid is an important condition for children to be willing to learn. We hope that this manga allows children to easily learn about quantum science concepts and applications, inspiring their interest.” The Group hopes that learning through the entertainment provided by manga can plant a small seed in the hearts of these children which may sprout and thrive. Perhaps one day, a top quantum scientist will tell everyone that they were inspired by this manga.



Summer Quantum Computing Camp for High School and Vocational School Students

2022 marks the third year of this camp. We selected 100 students to participate in online and in-person classes from 270 applicants. The courses covered included the history of quantum technology, fundamental quantum physics and mathematical principles, and differences in quantum and classical computing. We also helped students understand basic advantages and characteristics of quantum algorithms, quantum communication protocols, quantum transmission, quantum superposition, quantum entanglement, and quantum measurements through practice. The courses were designed and taught to give high school students a chance to clearly understand the advantages of quantum technology and provide them with fundamental knowledge.

Support for AIGO Event

The Group offered three online AI courses (Introduction to AI, Basic Architecture of Neural Networks, and Image Recognition) and one practical course. A total of 1095 people from 126 high schools completed these courses. We also assigned corporate lecturers to talk about “Hon Hai EV Voice Recognition and User Experience,” explaining AI applications used in EVs to 98 outstanding students who had completed the courses.



AIGO for High
School Students

FRC Regional Robotics Competition

The FIRST Robotics Competition is the world's most challenging high school robotics competition, and is recognized by more than 100 universities around the world such as MIT and Harvard. Seven-week regional competitions are held around the world every February for around 100,000 high school students.

In the past, Taiwanese students wishing to participate in finals had to expend time and money to travel to other countries so they could join regional competitions to obtain their ticket for the final. However, the pandemic meant that competitors were unable to travel abroad for two years. Hon Hai worked with the New Taipei City government to host the first regional competitions in Taiwan so that students could compete for the final in Taiwan.

In March 2022, Foxconn Education Foundation and the New Taipei City government hosted the first New Taipei City x Hon Hai Regional FRC competition in Taiwan, and also held a special problem-solving event the night before the competition, inviting all team instructors to gather at Syntrend Creative Park to watch the live broadcast from USA as the topics were revealed. We also invited professors from National Taiwan University to brainstorm with experts.

The first regional FRC competition in Taiwan attracted 35 high school teams and more than 1,000 teachers. Four teams were selected to represent Taiwan at the final held in Houston. We provided training to these teams after the final to promote robotics and STEAM education, helping students learn from and collaborate with each other to jointly improve their skills.



Chemistry Olympiad Exploration Camp and SCMS Training Camp

The Taiwan Normal University Department of Physics Alumni Association found that larger-scale science competitions such as the SCMS, Olympiads often attended by high school students were only accessible to a select handful of schools that had long-term resources. Many students from other schools struggled to perform well during the competitions due to a lack of resources or competitive experience. However, each school has students worth cultivating, and thus the Alumni Association hosted the Chemistry Olympiad Exploration Camp and SCMS Training Camp to provide students from these other schools with more learning opportunities. Foxconn Education Foundation provided funds to reduce fees for disadvantaged students and enhance research quality (including recruitment of industry and academic instructors as well as enhancements in lab equipment). The director of the Hon Hai Research Institute Quantum School also gave a speech and interacted with students at the camp.





Support for Sports



Goals of the Group

The Group has long been attentive of needs in society and listened to opinions from different groups. We hope to help children discover their own interests and skills so they can be their unique selves.



Solutions Provided by the Group

The 10-Year Table Tennis Seed Project was initiated in 2013, and established goals for four major stages of development, with the aim of systematically cultivating superior youth talent to play stably at home and gradually move to compete abroad. In 2021, it was discovered that the Yucheng Senior High School Boxing Team had cultivated several outstanding boxers, but was encountering difficulties in operations due to a lack of funds. The Group therefore provided support, reducing the burden of the Yucheng Senior High School Boxing Team and allowing them to focus on cultivating outstanding boxers.



Contributions to the SDGs by the Group



Support for the Yucheng Senior High School Boxing Team

Around 80% of students on the Yucheng Senior High School Boxing Team come from disadvantaged families. Coach Hans Lin, who has invested more than 20 years of his time in the Boxing Team, often had to pay training or competition fees out of his own pocket, but cultivated many outstanding sportspeople. For example, Huang Hsiao Wen, a bronze medalist in the 2020 Olympics, was a member of the Yucheng Senior High School Boxing Team. The Group helped to provide funds for competition training, as well as food and board when participating in competitions, to support the Yucheng Senior High School Boxing Team. The Yucheng Senior High School Boxing Team participated in the national 2022 President's Cup Tournament and won 3 gold, 1 silver, and 6 bronze medals.

10-Year Table Tennis Seed Project.

To discover and nurture superior youth sportspeople, the Group initiated the 10-Year Table Tennis Seed Project in 2013, providing 6 million NTD annually for a total of 60 million NTD. Systematic cultivation is provided through long-term professional table tennis training and counseling, with the aim of improving individual performance. The project has fostered more than 40 sportspeople to date, of which 21 are still undergoing training, and 17 of which have already qualified to represent the Taiwan team.

Stage 1 (2013~2015)

Stage 2 (2016~2018)

Stage 3 (2019~2020)

Stage 4 (2021~2022)

Nurture elementary school players to become junior sportspeople.			
Nurture junior high school players to become youth (15 years old) sportspeople.			
Nurture high school players to become youth (18 years old) sportspeople.			
Nurture superior players to participate in the Taiwan team tryouts.	Nurture superior players to participate in the Taiwan team tryouts, with the aim of becoming adult sportspeople.		
Compete in international open matches to rise in the world rankings, with the aim of making the top 400.	Compete in international open matches to rise in the world rankings, with the aim of making the top 350.	Compete in international open matches to rise in the world rankings, with the aim of making the top 200.	Compete in international open matches to rise in the world rankings, with the aim of making the top 150.
	Nurture players to compete for Taiwan in international matches.		

Support from the Foxconn Education Foundation has yielded remarkable results. We have completed all our targets for all four stages in advance. Our athletes have won bronze medals at the Taipei 2017 Summer Universiade, silver medals at the Napoli 2019 Summer Universiade, bronze medals at the Asia Championship, bronze medals at the World Junior Championships, gold medals at the Asia Junior Championships, and were selected to participate in the 2017 and 2019 World Table Tennis Championships.

In 2020, during the third stage, three of our athletes were selected to be members of the national team for 2021, making up a quarter of team members (or one-third of team members including Chuang Chih-Yuan), achieving outstanding results and invigorating the table tennis team. In the fourth stage, many of our young athletes achieved excellent results, including Yeh Yi-Tian, the youngest female player to be selected as a member of the national team, as well as other athletes who are working to participate in the 2024 Paris Olympics on behalf of the national team.

Social Contributions



Goals of the Group

In the spirit of giving back to society, the Group proactively organizes multidimensional activities for surrounding communities, in the hope of establishing a mutually beneficial existence.



Solutions Provided by the Group

The Group proactively organizes activities to give back to the community, such as organizing pandemic control activities and recruiting employees to provide volunteer services during the COVID pandemic. It is hoped that these activities can improve the living standards of surrounding communities, and enhance their health and safety.



Contributions to the SDGs by the Group



Service activities

694 sessions



Volunteers

9,608 people



Service hours

53,782 hours

In the spirit of giving back to society, and to realize mutual prosperity within communities, the Group organized 6+1 (cleaning assistance, disability assistance, transportation assistance, medical assistance, learning assistance, legal assistance, and happiness projects) community activities for regions around campuses or those who needed these services.

Brand	Service Projects	Key Promotions
Cleaning assistance	Energy and carbon reduction Cleaning activities Disc recycling Waste classification	Promoted UL2799 Zero Waste to Landfill
Disability assistance	Ergonomic engineering Increase employment Enhance capabilities Humanistic care	Helped to promote ergonomic engineering
Transportation assistance	Direct traffic One helmet one belt Vehicle placement Promotion of traffic regulations	Promoted the idea of "Clearing fire lanes to protect lives"
Medical assistance	Epidemic prevention Health lectures Free clinics Blood drives	Established epidemic prevention volunteer services
Learning assistance	Hope Primary School School-enterprise exchanges Parent volunteers Care for children	Provided care to Hope Primary School and annual subsidies of 220,000 NTD to each school
Legal assistance	Fraud prevention Knowledge of Civil Code Legal aid Resident mediation	Promoted "Fraud Prevention for All"
Happiness projects	Polite phrases Civilized employees Good people and things Campus tours	Polite phrases "Hello, Please, Thank you, Sorry, Goodbye"

